



2026 School Planning

learning | **as unique** | as every student



Calgary Board
of Education

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2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at École Woodman School
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making



School Development Plan – School Goal

- Our Goal: Student Achievement in Literacy will improve
- This touches on all subjects, as reading is fundamental to developing and expanding student vocabulary.



School Development Plan – Outcome



Through the intentional design of the learning environment, students will improve in well-being, speaking and reading across disciplines.

School Development Plan – Outcome Measures



Outcome Measures

- Key Report Card indicators (Science, Social Studies)
Science “Develops skills for inquiry and communication”
Social Studies “Communicates ideas in an informed and persuasive manner”
- Secondary Report Card indicators to monitor for correlation (ELA, FLA– Reading stems)
- Provincial Achievement Tests (Gr. 9 Science, Social Studies, ELA and FLA)
- Diversity and Inclusion Measures (CBE Student Survey, Education Assurance, OUR SCHOOL and school-generated micro-surveys)

School Development Plan – Data for Monitoring Progress



Data for Monitoring Progress

- Internal Tracking:
 - Collaborative Response Data
 - PLC Templates
 - Reading Assessment Decision Tree:
 - Core/MAZE Vocabulary/Comprehension,
 - CTBS-R
- Formative Progress
 - French Reading Comprehension Benchmarks (Sept/April)
- Perception Data
 - Teacher responses to Alberta Education Assurance Model Survey Questions: Student achievement and Education Quality

School Development Plan – Actions



Learning Excellence Actions

- Provide vocabulary instruction in all subject areas
- Provide explicit and systematic instruction in word learning in large and small groups
- Model and scaffold how to record knowledge and vocabulary from content matter

Well-Being Actions

- Create learning spaces that provide learners with friendliness and respect
- Work with students to explore data collected on study surveys to direct areas of improvement
- Invite guest speakers, community partners, presenters or artists from various cultural backgrounds

Truth & Reconciliation, Diversity and Inclusion Actions

- Facilitate personal connection to identity texts, varied images, and diverse voices that are representative of the student body
- Provide students with opportunities to interactively and collaboratively construct texts
- Enact the Spirit-To Be and Heart – To Belong Domains of the Indigenous Holistic Lifelong Learning Framework (Woodman Commitment to Truth & Reconciliation, 25-26)

Questions?

We will take a few minutes to answer questions about our school development plan.

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Our School Budget

- Our school received \$3,492,614.00 in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.

Our 2025-26 School Budget

- Our student enrolment for the current year was 544 (Oct 1) and 550 (Today).

RAM Allocations

Per School Total

\$679,350

Per Student Total

\$2,813,264

Total RAM Allocations

\$3,492,614

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$3,028,279

27.0

Support Staff

\$45,610

0.9

Administration

\$ 278,935

3.4

Total Staffing

\$3,352,825

31.3

Supplies/Other

\$139,789

Total RAM Deployment Plans

\$3,492,614





Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Gr. 7-9 CTF Consumable Fees
 - Art, Construction \$30
 - Design Studies \$20
 - Foods \$35
 - Instrumental Music \$20 (Consumables)
- Athletic Teams \$10-\$100 (Covers jerseys, referees, tournament fees, clinics, equipment, celebrations and CMLSAA fee.)
- Field Trip Fees (3 curriculum-based field experiences/year)
- Optional Overnight trips (Quebec, Sailing, Band Camps)
- Artist in Residence (Art student supplementary fee)



Our 2025-26 School Fees

Lunch Supervision	Fees
Kindergarten (alternating days)	\$175.00
Full-Day Kindergarten & Grades 1-6	\$350.00
Student Supplies	Fee
Half-Day Kindergarten	\$20.00
Full-Day Kindergarten & Grades 1-6	\$40.00
Yellow Bus Transportation	Fee
Mandated Program	\$360.00
Non-Mandated Program	\$360.00
Kindergarten (one-way)	\$180.00
Alternative address	\$180.00



Our 2025-26 School Fees

- 2024-25 Report to Parents on Fees

[Link| Woodman Report to Parents on Fees 24/25](#)

Overview:

- 17 Field trips
- 7 In-school experiences
- 8 Teams/Clubs

Total Costs: **\$320,097.00**

Total Fees collected : **\$310,368.00**

Net Loss: **\$9,729.00**

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Loss comes out of School Budget

Noteworthy Fundraising Efforts



School Council and Parent Educational Society Casino (Spent and planned to date this year)

- Science Equipment \$2,111
- Wellness Days \$5,000
- Library Books \$2,500
- PE Pinnies \$3,000
- Monitors for Computer lab \$5,000

Subtotal: \$17,611

School Council and Parent Educational Society General (Spent and planned to date this year)

- Cabane a Sucre \$1,000 (up-coming March 2026)
- Grade 9 Farewell \$500 (up-coming March 2026)

Noteworthy Fundraising Efforts



Woodman Music Parents' Association

- Grade 7 Clinics \$2,000
- Bass Clinic \$150
- Grade 7 Workshop subsidy: \$1,000

Total = \$3,150

There is money currently earmarked for upcoming purchases, so this number and list will change.

Questions?

We'll take a few minutes to answer questions about our school budget and fees.

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Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

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Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback

School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

- Field Trips
- Clubs / Teams
- Opt. Overnight Trips
- Complimentary Courses
- Artists in Residence
- In-school experiences



Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





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Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by April 30th, 2026
 - A meeting evaluation summary by April 30th, 2026
- Share information about student results and the school development plan at our May 26th, 2026 school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.

Wrap-Up



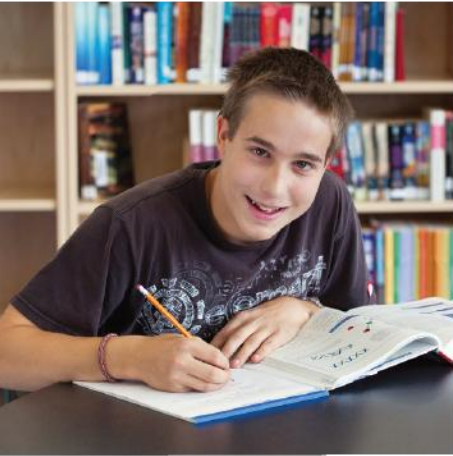
- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.

École Woodman School Planning
Meeting Evaluation



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LINK | <https://forms.office.com/r/fgffJqn0vn>



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There can be no dialogue without you.