

# Principal Report

## March 31, 2026

1. Planning / Projections for 2026-2027

2. Looking Ahead to April, May, June

Provincial Achievement Tests, Gr. 6/9

Year-End Assessments, Gr. 7/8

School-Wide Trips & Celebrations

learning | as unique | as every student



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# Planning / Projections for 2026-2027

Projected Student Enrollment (Sept. 2026): 560

Current Student Enrollment: 549

Student Enrollment Trends:

- Ongoing recruitment of Late French 7 across SW Calgary
- Goal: Create and maintain two cohorts of Late French Gr. 7 and 8 (minimum 40 students/cohort)
- Strong/stable retention of incoming students from Chinook Park, Haysboro and Janet Johnstone feeder schools
- Numerous families in process of establishing eligibility for public education funding (support through Calgary Bridge Foundation for Youth and CBE Welcome Centre)





# Funding Considerations

- Past recipient of CBE Equity Funding (Triple-tracking programming complexities)
- Official Languages in Education Program Funding (OLEP), federal funding for French language education (Ron Southern/Woodman)
- Increases in provincial funding for education, and benefits to each individual school is still forth-coming
- School budget received by mid-April, submitted/approved by early May



# Staffing Trends



- Projections indicate high retention / stability within current staff
- Some teachers on temporary contracts, expiring June 30, 2026
- Staffing/deployment priorities:
  - Manageable class sizes
  - Leverage teacher skill sets (language, areas of specialization) to optimize adolescent learning and development
  - Capacity building to support increasingly diverse student language (French/English) and literacy skill levels





# Looking Ahead: April, May, June

## Provincial Achievement Tests, Grade 6

Tues. May 19

French Language Arts, Part A (Writing)

Change: May 22 to May 25

English Language Arts, Part A (Writing)

Wed. June 3

French Language Arts, Part B (Reading)

Thurs. June 4

English Language Arts, Part B (Reading)

Fri. June 12

Science

Mon. June 15

Math Part A (Mental Math)

Thurs. June 18

Math Part B (Problem Solving)





# Looking Ahead: April, May, June

## Provincial Achievement Tests, Grade 9

Wed. May 20

French Language Arts, Part A (Writing)

Thurs. May 21

English Language Arts, Part A (Writing)

Mon. June 8

French Language Arts, Part B (Reading)

Tues. June 9

English Language Arts, Part B (Reading)

Tues. June 16

Math, Part A (Mental Math)

Fri. June 19

Math, Part B (Problem Solving)

Mon. June 22

Social Studies

Tues. June 23

Science





# The Role and Purpose of PATs

- Strengthens common teacher understandings of grade level achievement between classes and programs
- Provides insight into school performance in relation to the province
- Snapshot of individual student achievement from an external source
- Strong results strengthens assurance for families
- Areas for growth inform School Development Plans
- Individual results shared with students/families, included in Student Official Record
- PAT results not included in CBE Report Cards



## Year-End Assessments Grades 7/8

Core Subjects (Math, Science, Social Studies, English, French Language Arts)

Scheduled for mid-June, in regular class schedules/classrooms

Purpose:

- Develop critical thinking skills, analysis/synthesis/application of knowledge
- Ensures and monitors grade level vocabulary and literacy growth
- Promotes stamina, resiliency and academic engagement
- Establishes a continuum of formal assessment experiences between Gr. 6-9

Assessment results communicated in Power School, embedded within final report card mark





## How can parents support successful PAT and year-end assessment experiences?

- Enrich family conversations (current events, ideas, perspectives)
- Promote love of reading, establish reading at-home reading habits (English/French)
- Limit and actively supervise digital/social media access
- Promote physical activity, healthy eating and consistent sleeping habits
- Attend school punctually/regularly
- Avoid absenteeism on scheduled assessment dates
- Normalize struggle and healthy stress levels
- Promote positive self-talk and confidence building



# School-Wide Trips & Celebrations

April 11	Wellness Day
April 13-17	Gr. 8 Sailing Trip, BC
April 22-24	Gr. 7-9 Band Camp
May 3-8	Gr. 9 Quebec Trip
May 22	Breakfast With the Wolves
May 27	Gr. 5-9 Spring Music Concert
May 28	Wizard of Oz Drama Production
	CTF Symposium and Feeder School Event
June 2	Grade 9 Farewell, 6:00-10:00, Heritage Park
June 24/25	Wellness Day
June 26	Year-End Assembly, Last Day of Classes

