

# Woodman School

## School Digital Citizenship Plan 2025-2026

### Relevant contextual information about your school and School Development Plan:

- Diverse student population benefits from using technology for varied ways to demonstrate learning, including as a translator and to scaffold language learning and the earliest stages
- The school has an effective Digital Citizenship contract which students are largely adherent to
- Teachers access the school based technology on a consistent basis, with sufficient inventory for all students to learn on school based technology

### Relevant evidence and data that informs your Digital Citizenship Plan:

- Teachers have identified the need to be consistent in the implementation of common expectations and reinforce common responses related to repeat offences of technology misconduct of a select group of students
- Students self identify that while they know they should reduce screen time, they access it more than they believe is healthy (Question: "I take care of myself by making sure I don't have too much screen time. (Screen time can include TV, computer, tablet, smart phone and more") out your school

School Digital Citizenship Plan						Progress		
Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1  Students will respect and see value in new parameters around online access (specifically Personal Mobile Devices), as per provincial legislation	I adhere to the Woodman Digital Citizenship Contract  I find creative tools for scaffolding my English/French language tools  I use school technology ethically and for the purpose of the intended task.	<b>Short term goal 1</b>  Teachers will provide regular reinforcement of Woodman Digital Citizenship parameters, including needed communication to parents about infractions.	Students will follow school and classroom norms outlining proper technology use etiquette  Students will reflect on the effectiveness of the norms with teacher support, and make adjustments as needed	Digital Citizenship Contract  Wolf Pack	Track the number of cell phone misuses that are managed through main office  Students will be able to speak to our Digital Citizenship Contract			
		<b>Short term goal 2</b>  Students will be mindful of their online presence and of how their words and views affect others	Decrease in cyber bullying incidences	Wellness Day (April 11, 2024) guest speakers, online resources and workshops.	Teacher observations  Surveys: Wellness Days exit surveys and Alberta Education Assurance Model			

<b>Long term goal #2</b> Learners will demonstrate competencies around the ethical and unethical uses of Artificial Intelligence tools	<b>Involved</b> I value the accuracy of digital information and resources  I use digital tools to identify problems and take action to find solutions	<b>Short term goal 1</b> Students learn how to properly utilize dictionaries and classroom vocabulary supports to communicate understanding with increasing levels of language (EALs, FSL, Late French)  Teachers will provide direct instruction on academic integrity.	Students will possess the authentic representation of their actual language skills  Students will understand and adhere to school expectations for academic integrity.	CBE and U of C resources on Artificial Intelligence  Teacher-created check ins and formative assessment (observations/conversations) throughout the learning task to validate achievement levels.	Teachers note a decrease in use of ChatGPT or Google Translate to plagiarize student work samples in the target language			
-------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------	--	--	--