### Woodman School School Development Plan, Budget and Fees 2025-2026

Online Survey Results March 4, 2025





#### Background

- An online survey was available to Woodman School parents Feb.11– March 3, 2025.
- The survey had a total of 80 people started the survey, with 24 completing it.
- The purpose of the survey was to gather feedback from parents about the School Development Plan, Budget and Fees for the 2025-2026 school year
- This report includes survey results only; comments are provided in a separate document.

#### Results

# Q1 We share SDP information and updates in different ways. Please indicate the ways you have learned about our SDP. Check all that apply.

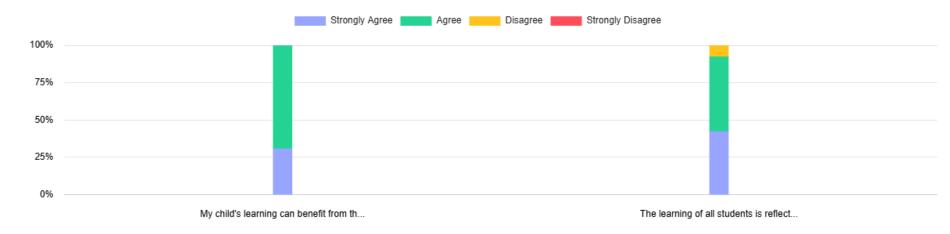
Responses: 41



<sup>\*</sup>See comments on separate document

## Q2 The SDP is developed with all students in mind. Please select your level of agreement with the following statements.

Responses: 26



My child's learning can benefit from the goals, outcomes, actions and resources in the SD.

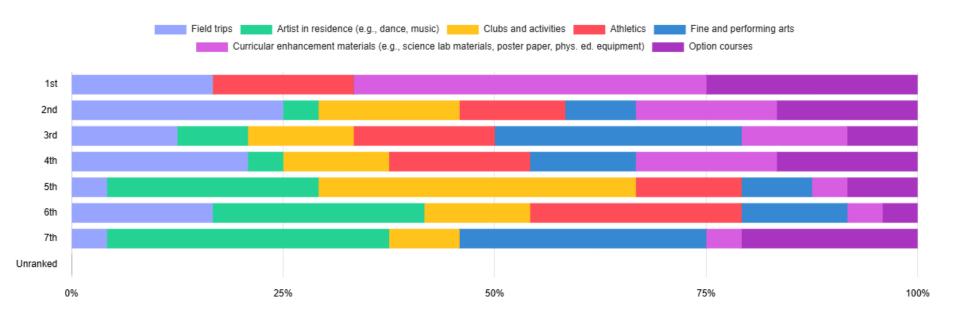
The learning of all students is reflected and prioritized in the goals, outcomes, actions and resources in the SPD.

\*See comments on separate document



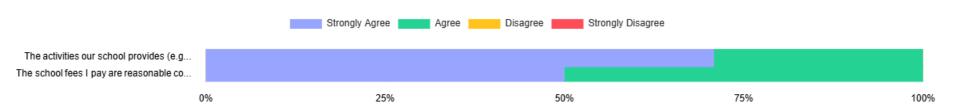
### Q3 Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, please rank the following activities and services in order of importance for you.

Responses: 24



## Q4 Please select your level of agreement with the following statements.

Responses: 24



\*See comments on separate document

### Q5 Select an artist-in-residence that would hold greatest value for your child's learning.

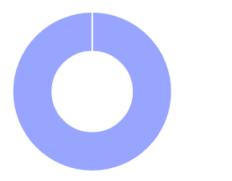
Responses: 24



\*See comments of "other" ideas proposed by parents on separate document

#### Q6 Should the School Council continue to support and subsidize parent costs related to Wellness Days?

Responses: 24





#### Conclusion

#### Merci!

- Survey comments are available on the Woodman website.
- Thank you to everyone who participated in this survey.
   Your contributions made a meaningful difference in our decision-making process.