

Principal Report Sept.22, 2026

Funding Updates

Staffing Updates

Student Enrollment Trends

Highlights of Key Priorities 2026-2027

learning | as unique | as every student



**Calgary Board
of Education**





Funding Updates

-Current enrollment: 573 (staffed on 560, April 2026)



-Four grants to improve teaching and learning environments:

- OLEP Funding (triple track programming)
- Class Size Reduction Grant (3 classes of Gr. 7 French Immersion)
- CBE Mental Health Intervention Plan (.5 Social-Emotional teacher, A.Walker, Student Services)
- OLEP Project – Woodman/Ron Southern Schools, position unfilled





Staffing Updates

- A. Ringrose-Contreras
 - French-as-a-Second Language, English Language Arts
- K. Halliday
 - Gr. 6/7 Bilingual Humanities
- T. Devries, .5
 - French-as-a-Second Language, Physical Education
- K. Howlett, .2
 - English Language support to newcomer students





Student Enrollment Trends

- Increased intra-provincial migration
- Increased registration from charter/private schools in areas
- Expected trend of student enrollment bump in Gr. 9 English
- Focus on maintaining commitment in Late French 7/8





Key Priorities 2026-2027

- School Development Plan, Year 3
 - Small group literacy instruction
 - Cultural responsiveness
 - Timely social-emotional learning
- Responding to societal context
 - Artificial Intelligence, visual learning, short form content
 - New provincial legislation
- Student agency / personal responsibility



Role of School Council

- Education Act / CBE Administrative Regulation 5001
- As partners in public education, parents make significant and meaningful contributions to the learning opportunities at Woodman
- Advise the principal respecting matters related to the school
- Address emerging questions about school planning and the wider educational context
- Strengthen parent networks between grades/programs

